

<b>Institution:</b>	Asian Institute of Technology (AIT)	<b>Field:</b>	Computer science
<b>Department:</b>	Computer Science and Information Management	<b>Number of cases:</b>	17

Index	Mean	Number of cases	Group	Overall mean
<b>Overall study situation</b>			no rank group assignable	2,1
<b>Courses offered</b>	2,3	17	3	2,2
<b>Study organisation</b>	2,2	16	3	2,0
<b>Teacher support</b>			no rank group assignable	2,1
<b>Support for stays abroad</b>			less than 15 answers	2,3
<b>Library</b>	3,0	15	4	1,9
<b>IT facilities</b>			no rank group assignable	2,0
<b>Rooms</b>	2,2	16	3	2,0
<b>Research orientation</b>			no rank group assignable	2,4
<b>Job market preparation/ practical elements</b>	2,3	16	3	2,4

1	Very good
2	Good
3	Average
4	Below average
5	Weak
rank group not assignable	The students' opinions do not allow assigning this department to a unique group.
less than 15 answers	The number of responses on this indicator is below 15.
response rate below 10%	The response rate is below 10%.

## Asian Institute of Technology (AIT)

Courses offered	Mean	Overall mean	Standard deviation	Number of cases	Share good/very good	Share bad/very bad
Ways in which the subject matter is transmitted (didactics)	2,5	2,3	1,3	17	52,94%	11,76%
Commitment of teaching staff	2,2	2,2	1,1	17	58,82%	5,88%
Accompanying material provided with courses	2,8	2,2	1,5	17	47,06%	17,65%
Availability of teaching staff for questions	2,3	1,8	1,4	17	52,94%	5,88%
Willingness of staff to enhance their teaching	2,2	2,3	1,1	17	58,82%	5,88%
Breadth of contents of teaching offerings	2,3		1,4			
Adequate teaching of basic courses	2,4		1,3			
International orientation of teaching (literature, research)	2,1		1,1			
Interdisciplinary elements in teaching	2,5		1,3			
Opportunities to choose an individual focus of studies	2,5		1,6			
Options to choose elective courses	2,0		1,3			

Study organisation	Mean	Overall mean	Standard deviation	Number of cases	Share good/very good	Share bad/very bad
Transparency of entrance requirements/admission regulations	2,3	1,8	1,1	16	56,25%	,00%
Feasibility of study programme (graduating within the norm period)	2,2	2,1	1,2	16	62,50%	6,25%
Access to classes (no waiting lists, no overlaps in time)	1,9	1,9	1,1	16	62,50%	,00%
Timing of courses	2,2	2,1	,9	16	62,50%	,00%
Completeness of offered courses compared to the study guide	2,0	2,0	1,0	15	66,67%	,00%
Adjustment of course content to examination subjects	2,1	2,1	1,1	16	62,50%	,00%
Transparency of the examination system (e.g. criteria, procedures)	2,1	2,0	1,5	16	62,50%	6,25%
Feedback on my work by teachers	2,5	2,2	1,4	16	56,25%	6,25%
Matching of course contents within a programme module	2,2	2,2	1,2	16	62,50%	,00%

Teacher support	Mean	Overall mean	Standard deviation	Number of cases	Share good/very good	Share bad/very bad
Social climate between students and teachers						
Informal advice and coaching						
Feedback on homework, assignments and examinations						
Advice in preparing theses or oral presentations						

Detailed Analysis UMR Student Survey 2015

Study abroad	Mean	Overall mean	Standard deviation	Number of cases	Share good/very good	Share bad/very bad
Attractiveness of the exchange programme/partner universities						
Support and advice for studying abroad						
Financial support for studying abroad						
Recognition of the results obtained during the study abroad period (e.g. Credits)						
Support in finding an internship abroad						

Libraries	Mean	Overall mean	Standard deviation	Number of cases	Share good/very good	Share bad/very bad
Availability of literature needed for your work	3,4	1,9	1,5	14	35,71%	21,43%
Access to on-stock books and academic journals	3,0	1,9	1,6	15	46,67%	20,00%
Access to electronic journals	2,9	1,9	1,7	15	53,33%	20,00%
User support	3,0	2,0	1,7	14	42,86%	14,29%
Availability of study/reading places	3,1	2,0	1,5	15	40,00%	13,33%
Open hours	2,9	1,9	1,2	15	40,00%	6,67%

IT facilities	Mean	Overall mean	Standard deviation	Number of cases	Share good/very good	Share bad/very bad
Hardware of available computers						
Software available						
Maintenance of the computers						
User support						
Open times during lecture weeks						
Number of available places during the lecture weeks						
Availability of Wifi						

Rooms	Mean	Overall mean	Standard deviation	Number of cases	Share good/very good	Share bad/very bad
<b>Lecture Halls / Seminar rooms</b>						
Maintenance	2,3	2,1	1,2	16	56,25%	,00%
Number of places in relation to the number of students	2,1	2,0	1,2	16	62,50%	6,25%
Technical facilities	2,2	2,1	1,1	16	56,25%	,00%

## Detailed Analysis UMR Student Survey 2015

Research orientation	Mean	Overall mean	Standard deviation	Number of cases	Share good/very good	Share bad/very bad
Introduction to methods of scientific work						
Inspiration for your own critical reflection on the subject						
Inclusion of central and innovative research results						
Training of scientific thinking in general						
Encouragement to give conference papers						

Job market preparation/practical elements	Mean	Overall mean	Standard deviation	Number of cases	Share good/very good	Share bad/very bad
Information about relevant professional fields	2,1	2,2	1,0	16	56,25%	,00%
Insights into the work life (e.g. via work placements, projects, etc.)	2,3	2,4	1,1	15	53,33%	6,67%
Number of courses related to practice/work	2,3	2,5	1,2	16	62,50%	6,25%
Quality of project learning and other practical elements	2,1	2,3	,9	16	68,75%	,00%
Opportunities of including a practical work period/an internship	2,4	2,1	1,8	9	66,67%	11,11%
Support by the university in finding a place for an internship/work placement	3,0	2,3	1,8	10	50,00%	20,00%
Integration of the placement/internship into the programme (contents, competencies)	2,8	2,3	1,8	10	60,00%	20,00%
Supervision on my placement/internship by teachers from my university	2,4	2,4	1,8	10	60,00%	10,00%